



Pathfinder Honour: Requirements & Framework

Birds 1

Part of Nature Category of Honours

Honour Patch



Part of Nature
Master Honour



Also Part of Zoology
Master Honour



Snapshot of Honour

Birds. This honour is an introduction to those fantastic feathery friends!

You'll learn what makes birds different to other creatures and understand more about the creativity and love of our God. You will reflect on how birds impact on the lives of people, especially the people of your country or where you live.

There's plenty to practical things to do; identifying birds - some by sight and some by sound. There's a choice of setting up a feeding station, observing an occupied bird's nest or making a study of a bird habitat. Come to think of it, if you're keen, you can do all three!

Honour History:

Original Honour: 1928, Author not known

General Conference: Reviewed 2001

South Pacific Division: Reviewed September 2010.

- John Sommerfeld, Les Barker, Tim Hutton. South Queensland Conference

Birds 1 Honour

Honour Framework: [Compulsory items are underlined. Others are for guidance]

#Skill Level:	Level 1
<u>Pre-requisites:</u>	Nil
Preparation Time:	Average (4-8 hrs)
Physical Requirements:	Minimal
Equipment/Materials Required:	Bird feeder. Binoculars and camera (both optional)
Location:	Indoors; Outdoors; Excursion etc
Sabbath Appropriate:	Can be adapted
<u>Safety & Legal Requirements:</u>	Refer to and comply with Local, State and Country Requirements. All duty of care must be complied with.
Links to P/F Curriculum: (Cards, Speciality, Pursuits), or AO Modules	
Suggested Teaching / Presentation method(s):	Presentation and Discussion; Excursion; Practical application;
Recommended Assessment:	Workbook & Assessment Sheet which has a checklist of practical requirements and a short test to check knowledge of the honour.
List of Resources:	See Trainer's Notes

#Skill Level. A General Conference term which broadly describes typical physical and mental development. Level 1 (Friends, Companions); Level 2 (Explorers, Rangers); Level 3 (Voyagers, Guides)

Honour Components:

Requirements:	See following page
Trainer's Notes:	Birds 1 Honour Trainer's Notes Birds 1 Honour Trainer's Notes, Generic Birds 1 Honour Trainer's Notes_ Country specific. [<i>Please check</i>] Birds 1 Honour Trainer's Notes _ More Info [<i>Info on impact of birds</i>]
Student's Workbook:	Birds 1 Honour Workbook
Assessment Sheet:	Birds 1 Honour Assessment (<i>On SPD Honour Website but Leader's level access is required</i>)

Birds 1 Honour

Requirements

Source: General Conference of SDA, 5 June 2010.

<http://gcyouthministries.org/Ministries/Pathfinders/Honors/tabid/85/agentType/View/PropertyID/41/Default.aspx>

Note: Any Additional South Pacific Division (SPD) Requirements are in italics

~~Strikethroughs~~ show parts not applicable to the SPD.

1. Give ~~two~~ *five* characteristics which set birds apart from all other creatures.
2. Name three flightless birds, tell what their diet consists of and name the country or continent in which each one lives.
3. Give the day of the week when birds were created. Find in the Bible the names of five birds and be able to name them from memory.
4. ~~Write or Give orally~~ three ways in which God's love and purpose is shown in the creation of birds.
5. *Describe how you and your family can attract wild birds into your home environment in a long-term sustainable way.*
6. *Name five ways by which birds impact on the lives of people. Some of these must relate to people of your country or where you live.*
7. Make a list of *at least* ~~thirty~~ *twenty* (20) species of ~~wild~~ birds, ~~including birds from at least five different orders,~~ that you personally have observed and positively identified by sight. ~~out of doors.~~
8. Make a list of five (5) species of ~~wild~~ birds that you personally have positively identified by sound. ~~out of doors.~~
9. Do *at least* one of the following:
 - a. Set up a feeding station and report on the bird visitors observed for a period of *at least* seven days.
 - b. Find ~~a~~ *an* 'occupied' bird's nest, identify the species of the bird that built it, describe the nest in detail, observe the nest for five days, and report what happened at the nest on each of the days.
 - c. ~~In the Western Hemisphere: Maintain a hummingbird feeder for 2 months.~~
 - (1) ~~What does man-made nectar consist of?~~
 - (2) ~~Why shouldn't you use food coloring or honey?~~
 - (3) ~~When should the feeder fluid be changed?~~
 - (4) ~~How should the feeder be cared for?~~
 - c. ~~In other areas of the world: Select at least three different habitats in your area and make comparative bird lists of them indicating the differences in birds expected and found. Make at least three visits to a wild-bird habitat. Make a brief report on the number of birds observed, the number of different birds observed and any interesting things you saw.~~

General Conference Reference No: YOU5140 Birds