



Pathfinder Honour: Workbook

Birds 1



Name:

Club:

Date Started:

Date Completed:

Instructor Name:

Signature:

Club Director's Name:

Signature:

Please Award Patch:

Date:

To be signed by Authorised Person (ie District Director for Pathfinders) after satisfactory completion. Leaders, please see the Assessment Sheet for a checklist of practical requirements and a short test to check knowledge of honour.

Date Patch Presented

Birds 1 Honour

Requirement 1: Give five characteristics which set birds apart from all other creatures.

1	
2	
3	
4	
5	

Requirement 2: Name three flightless birds, tell what their diet consists of and name the country or continent in which each one lives.

	<u>Bird's Name</u>	<u>Diet</u>	<u>Country or Continent</u>
1			
2			
3			

Requirement 3: Give the day of the week when birds were created. Find in the Bible the names of five birds and be able to name them from memory.

Day of the week when birds were created:	Day:	
	Bible Reference:	

Names of five birds mentioned in the Bible

	<u>Bird's Name</u>	<u>Bible Reference and Brief Details</u>
1		
2		
3		
4		
5		

Birds 1 Honour

Requirement 4: Give three ways in which God’s love and purpose is shown in the creation of birds.

1	
2	
3	

Requirement 5: Describe how you and your family can attract wild birds into your home environment in a long-term sustainable way. Please write brief notes.

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Requirement 6: Name five ways by which birds impact on the lives of people. Some of these must relate to people of your country or where you live.

1.	
2.	
3.	
4.	
5.	

Birds 1 Honour

Requirement 7 Make a list of at least twenty (20) species of birds that you personally have observed and positively identified by sight

	<u>Bird's Common Name</u>	<u>Where It Was Seen</u>	<u>Date Seen</u>
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			

Requirement 8: Make a list of five (5) species of birds that you personally have positively identified by sound.

	<u>Bird Name</u>	<u>Date Heard and Where Heard</u>	<u>Description of Sound</u>
1			
2			
3			
4			
5			

Birds 1 Honour

Requirement 9 Do at least one of the following:

Use photos or sketches to illustrate your answers.

- a Set up a feeding station and report on the bird visitors observed for a period of at least seven days.**

Observations: ie birds visiting, what they ate, when they visited etc. Any photos?

Day 1	
Day 2	
Day 3	
Day 4	
Day 5	
Day 6	
Day 7	

- Or
- b Find an occupied bird's nest, identify the species of the bird that built it, describe the nest in detail, observe the nest for five days, and report what happened at the nest on each of the days.**

Bird Name	
Description of Nest	

<u>Observations</u>	
Day 1	
Day 2	
Day 3	
Day 4	
Day 5	

Birds 1 Honour

Requirement 7, Continued. Use photos or sketches to illustrate your answers if you can.

- c Make at least 3 visits to a wild-bird habitat. Make a brief report on the number of birds observed, the number of different birds observed and any interesting things you saw.**

Habitat Visited

Location:

Description:
(ie open forest
swamp, etc)

Day 1

Date:

Arrival time:

Depart time:

Observations:
Number of birds,
different birds,
Interesting things

Day 2

Date:

Arrival time:

Depart
time:

Observations:
Number of birds,
different birds,
Interesting things

Day 3

Date:

Arrival time:

Depart
time:

Observations:
Number of birds,
different birds,
Interesting things

Comments on the different birds seen. (Hint: species, size, food etc)