



Pathfinder Honour: Requirements & Framework

Health and Healing

Part of the Health and Science Category of Honours

Honour Patch



Part of Health Master Honour



Snapshot of Honour

This honour is a must for those interested in a career in any of the health fields and disciplines.

You'll look at health in the Spirit of Prophecy. You'll be blessed as you reflect on the blessings bestowed by the Master Healer - Jesus. You'll understand the Biblical approach to anointing people who are in ill-health today.

This honour will give you insights into a wonderful and exciting field of service to others as you interview health professionals and examine medical and health facilities.

Honour History:

Original Honour: 1928, Author not known

General Conference: Reviewed 2002

South Pacific Division : Reviewed July 2007

- Sharon Duncan, Greater Sydney Conference

Health and Healing Honour

Honour Framework [Compulsory items are underlined. Others are for guidance]

#Skill Level:	Level 2,3
<u>Pre-requisites:</u>	Nil, but <u>must be in at least 8th grade, 10th grade for work experience</u>
Preparation Time:	Substantial (more than 8 hrs) – arrangement for work experience placements, contact health professionals who can be presenters, arrange supervising mentor for work experience and health facility visits.
Physical Requirements:	Moderate
Equipment/Materials Required:	Minimal
Location:	Work experience locations – eg. Hospital, dental surgery, community home nursing, physiotherapy department, doctor’s surgery
Sabbath Appropriate:	Can be adapted
<u>Safety & Legal Requirements:</u>	Refer to Local/State Requirements. All duty of care must be complied with.
Links to P/F Curriculum: (Cards, Speciality, Pursuits), or AO Modules	“What am I Gonna Be” Pursuit “Protecting Life” Pursuit “Chomp” Pursuit
Suggested Teaching / Presentation method(s):	Presentation and Discussion. On-the-job at medical facilities
Recommended Assessment:	Workbook & Assessment Sheet (practical & knowledge covered) Debrief of work experience placement. Debrief of professional interviews.
List of Resources:	See Health and Healing Honour Trainer’s Notes

#Skill Level. A General Conference term which broadly describes typical physical and mental development. Level 1 (Friends, Companions); Level 2 (Explorers, Rangers); Level 3 (Voyagers, Guides)

Honour Components:

Requirements:	See following page
Trainer’s Notes:	Health and Healing Honour Trainer’s Notes
Student’s Workbook:	Health and Healing Honour Workbook
Assessment Method:	Health and Healing Honour Assessment Sheet (On SPD Honour Website but Leader’s level access is required)

Health and Healing Honour

Requirements

Source: General Conference of SDA, 3 May 2007

<http://youth.gc.adventist.org/Docs/Health%20&%20Science/Health%20&%20Healing%20Small.doc>

Note: Any Additional South Pacific Division Requirements are in italics

1. Be in at least the eighth grade.
2. Through the Bible and/or Spirit of Prophecy learn how Jesus healed the sick and the procedure for church elders to use to anoint the sick and ask God for healing. Write a 250-word report or give a two-minute oral report on what you learned.
3. What is continuing education as related to health careers?
4. Interview at least two people who work in a medical health career. One of the two must be someone other than a doctor or nurse, such as someone working in dentistry, physical therapy, respiratory therapy, radiology, nutrition, etc. In your interviews ask the following questions:
 - a. Why did you choose your profession?
 - b. What education is necessary to enter your profession?
 - c. After education what amount of time does it take to become certified or proficient in your field.
 - d. What part of your job do you like the best? The least?
 - e. What days of the week and hours per day do you work at your job?
 - f. What advancement is available in your field?
 - g. What course of study in college would complement your chosen profession?
 - h. What are some ~~local schools~~ *institutions* that offer training in your profession?
5. Do one of the following:
 - a. Be a candy striper or a page (*or a student doing work experience*) in a hospital or medical facility.

Or

 - b. Visit a medical or dental ~~office~~ *clinic or practice* and do the following:
 - Observe the areas of operation, such as the business office, laboratory, examining rooms, x-ray rooms, etc.
 - Be introduced to the equipment used. ~~in the office.~~
 - Learn the steps of ~~an office~~ *a visit* from when a patient comes into the waiting room until the time he *or she* leaves. ~~the office.~~
 - Learn how the doctor does an examination from the taking of the patient's history to the diagnosis.

Or

 - c. Go on a visit with a home nurse and do the following:
 - Learn the steps of a home visit from when the nurse finds out about the patient to when the nurse reports to a doctor.
 - Observe the nurse taking the vital signs.
 - Observe the nurse giving instructions and medication.

Health and Healing Honour

Or (Please turn over)

- d. Visit an outpatient department of a hospital, such as physical therapy, x-ray, laboratory, etc. Do the following:
- Observe the areas of operation in the department.
 - Be introduced to the equipment used in the department and how it works.
 - Learn the steps a patient takes when visiting the department.
 - How many people does it take to staff the department?
 - Does the department operate at night?

General Conference Reference No: HEALTH AND HEALING (YOU5690)