



# Pathfinder Honour: Requirements & Framework

## Cultural Diversity

Part of Outreach Ministries Category of Honours

Honour Patch



Part of Witnessing  
Master Honour



### Snapshot of Honour

This is a fascinating honour as it provides the incentive to meet interesting people - people from other countries.

You'll learn the definition of terms such as stereotype, culture and cultural diversity. You'll find out what the scriptures tell us about cultural diversity.

You'll compare notes on traditions, cultures, clothing, food, worship and other things. Who knows, you may make a new friend for life!

### Honour History:

Original Honour: 1929, Author not known

General Conference: Reviewed 2001

South Pacific Division : March 2008

- Reviewed: April 2008, Norm Tew, Greater Sydney Conference.

## Cultural Diversity Honour

**Honour Framework:** [Compulsory items are underlined. Others are for guidance]

#Skill Level:	Level 2
<u>Pre-requisites:</u>	Nil
Preparation Time:	Average (4-8 hrs)
Physical Requirements:	Minimal
Equipment/Materials Required:	Minimal, except for research materials / internet etc
Location:	Indoors essentially; but could be run outdoors or as an excursion
Sabbath Appropriate:	Yes; Can be adapted
<u>Safety &amp; Legal Requirements:</u>	Refer to and comply with Local, State and Country Requirements. All duty of care must be complied with. <b>Special emphasis on the wellbeing of Pathfinders as they may meet with people not known to them or Pathfinder leaders.</b>
Links to P/F Curriculum: (Cards, Speciality, Pursuits), or AO Modules	
Suggested Teaching / Presentation method(s):	Presentation and Discussion; Practical application;
Recommended Assessment:	Workbook & Assessment Sheet which has a checklist of practical requirements and a short test to check knowledge of the honour.
List of Resources:	See Trainer's Notes

#Skill Level. A General Conference term which broadly describes typical physical and mental development. Level 1 (Friends, Companions); Level 2 (Explorers, Rangers); Level 3 (Voyagers, Guides)

### Honour Components:

Requirements:	See following page
Trainer's Notes:	Cultural Diversity Honour Trainer's Notes
Student's Workbook:	Cultural Diversity Honour Workbook
Assessment Method:	Cultural Diversity Honour Assessment Sheet (On SPD Honour Website but Leader's level access is required)

## Cultural Diversity Honour

# Requirements

Source: North American Division of SDA, 9 March 2008.

<http://www.pathfindersonline.org/pdf/ayhonors/culturaldiversityappreciation.pdf>

*Note: Any Additional South Pacific Division Requirements are in italics*

~~Strikethroughs~~ show parts not required by SPD.

**Objective:** To develop an awareness and appreciation for the cultural diversity within our church and society.

**Important:** *Leader's. Before you give approval for someone to do this honour, please carefully and prayerfully consider the following.*

- *The well-being of young people as they may meet with people not known to them, yourself or other leaders.*
- *The sensitivities of that culture and the impacts on the 'student' or on that culture itself.*

1. Define culture and cultural diversity
2. Define stereotype and identify how you may have stereotyped people in the past.
3. Study the following Bible texts and answer the questions.
  - a. 1 Corinthians 9:20 How does this text explain the importance for a Christian to have a cultural diversity awareness?
  - b. Galatians 3:27-29 What does this text say about all who are in the family of Christ?
  - c. Ephesians 2:14 What should be the result of accepting Christ Jesus into our lives? How do you plan to apply this message to your everyday life?
4. Develop a friendship with a boy, girl or older person from your church, school or community whose cultural background is different from yours and conduct research from the following: library, internet, videos, encyclopaedia, etc, about ~~the~~ their culture. Arrange an interview with this family and complete the following:
  - a. Where did the culture originate?
  - b. What language/s is/are spoken?
  - c. What religions are prominent in that society?
  - d. What foods are typically eaten for:
    - Breakfast, Lunch, Supper
  - e. How are eating habits influenced by the food available in that country?
  - f. Are there cultural traditions that are different from yours? What are they?
  - g. Do the people in this culture celebrate the holidays that ~~we~~ you celebrate? What customs do they have for celebrating the different holidays?
  - h. What customs or traditions from the original culture have been continued by the family in ~~this~~ your country?
  - i. Is the ~~dress~~ clothing different from the ~~dress~~ clothing of your country?
  - j. Identify 5 ways in which you are similar and 5 things which make you different and tell how your attitude or feelings towards people of different cultural backgrounds has affected you. How do you feel about your differences?
  - k. *Identify 3 similarities and 3 differences by doing one of the following:*
    - *Attend church / worship service, with your friend if it is different to yours, or;*
    - *Attend a church service / worship service of a different cultural group, or;*
    - *Attend an event which is approved by your leader*

General Conference Reference No: Not Found