



Pathfinder Honour: Workbook

Fishes 1



Name:	Club:
Date Started:	Date Completed:
Instructor Name:	Signature:
Club Director's Name:	Signature:
Please Award Patch:	Date:
<p>To be signed by Authorised Person (ie District Director for Pathfinders) after satisfactory completion. Leaders, please see the Assessment Sheet for a checklist of practical requirements and a short test to check knowledge of honour.</p>	
Date Patch Presented:	

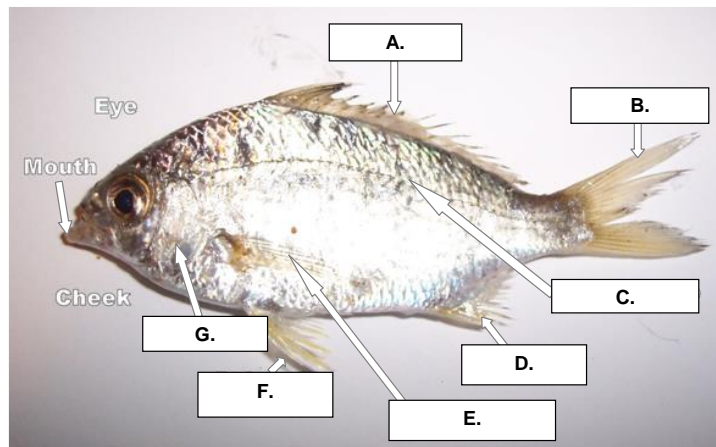
Fishes 1 Honour: Workbook

Requirement 1: Give five characteristics which define fishes.

1.	
2.	
3.	
4.	
5.	

Requirement 2: Identify the following parts of a typical fish:
Please insert the name of the part beside the letter.

A.	
B.	
C.	
D.	
E.	
F.	
G.	



Requirement 3: Briefly describe the following groups of fish. Name a fish which belongs to that group.

	<u>Group</u>	<u>Brief Description</u>	<u>Fish in Group</u>
a.	Jawless Fish (They do not have a jaw)		
b.	Cartilaginous fish (They have cartilage skeleton instead of bones)		
c.	Bony fish (They have a bone skeleton). Hint. Check out the Ray Finned Fish		

Fishes 1 Honour: Workbook

Requirement 4:

- a. Name and describe the smallest and largest fishes in the world. Discuss their sizes, habitats, how they feed and what they eat.

	<u>Size</u>	<u>Habitat</u>	<u>Feeding details</u>
Smallest fish			
Largest fish			

- b. Name two creatures that are called fish but are not fish

1.	
2.	

- c. Briefly describe two creatures which do not look like a typical fish but are classed as a fish.

1.	
2.	

- Requirement 5: Describe how fish numbers are being depleted in some parts of the world and what can be done to preserve this part of God's creation.**

Requirement 6:

- a. Give the day of the week when fishes were created.

- b. Tell or act out a story about fishes from the Scriptures. Give the reference where found.

Story title:		Reference:	
Details:			

Fishes 1 Honour: Workbook

- Requirement 7: Do one of the following. Compile a brief report (approx 250 words)**
- a. Observe fish in their natural environment.**
 - b. Visit a place where fish are displayed. (Aquariums, Museums etc).**

Note: If both parts (a) and (b) are done, a report on only one is required.

Hints:

- Don't forget to record what you learnt and any delights or disappointments.
- For parts (a) & (b), include the details & locations of the place/s visited, species & number of fish observed, what the fish were doing and any interesting things.
- Photos or drawings are very helpful

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- Requirement 8: Name five ways by which fish impact on the lives of people. Some of these must relate to people of your country or where you live.**

1.	
2.	
3.	
4.	
5.	

Fishes 1 Honour: Workbook

Requirement 9: Identify and briefly describe ten fishes found in your country. For each include its habitat, what it eats and its breeding habits.

	<u>Name</u>	<u>Brief description</u>	<u>Habitat</u>	<u>Food</u>	<u>Breeding</u>
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					