



**PATHFINDER SPECIALIST AWARD**



**SROBWG008 / SROODR005**



**Guide Bushwalks in Tracked and  
Easy Unmarked Tracks / Guide  
Outdoor Recreation Sessions**

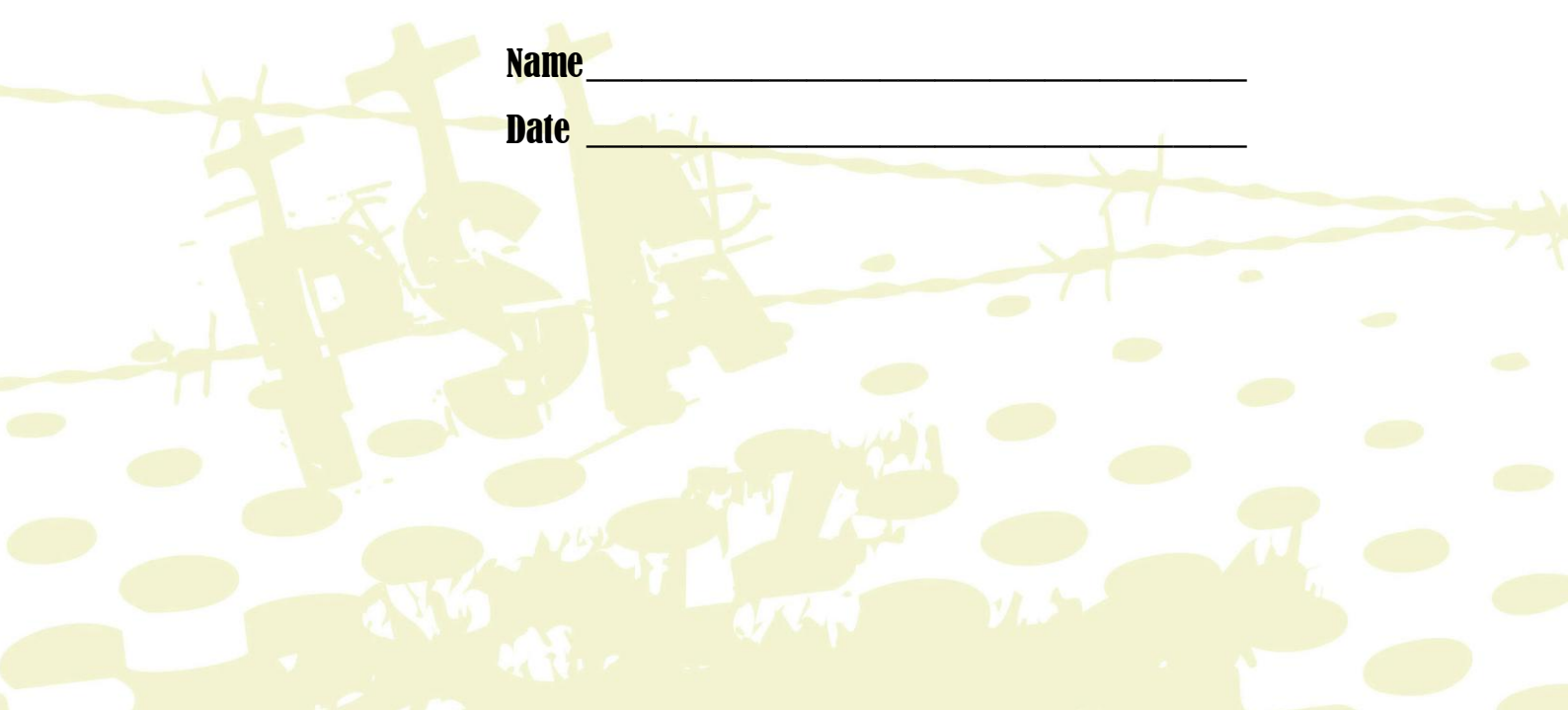


**Review Booklet**

**April 2010**

**Name** \_\_\_\_\_

**Date** \_\_\_\_\_



## Introduction

This Review Booklet has been designed to assess your knowledge of SROBWG008 Guide Bushwalks in Tracked and Easy Unmarked Tracks and SROODR005 Guide Outdoor Recreation Sessions. It is essential that you read the Resource Material which you are required to know and understand in order to complete the Review Booklet. You may also draw on the Bible and your own personal experiences to complete this booklet.

This Review Booklet must be completed before taking part in the assessment for this unit.

Note: If you have any questions, please consult your District Director or your local Conference/Mission Youth Department.

## Question 1

*(Resource Material: Chapter 1)*

List the major benefits of collecting information before planning a recreation session.

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## Question 2

*(Resource Material: Chapter 1)*

List the sources of information leaders could use in preparing to guide an outdoor or Bushwalking activity?

Name the activity: \_\_\_\_\_

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## Question 4

*(Resource Material: Chapter 2)*

A pathfinder with a heart defect requests to participate in a strenuous weekend activity in remote wilderness country. As a leader, how would you respond?

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What changes could a leader make to the planned activity if the whole group insisted that the above person participate?

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## Question 5

*(Resource Material: Chapter 2)*

You are planning an outdoor recreation session for a group with a wide variety of ages and experience levels. How may your session plan allow all participants to take part to the best of their ability, according to their needs, while avoiding stereotyping or discrimination?

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From the information above develop a brief session plan that allows everyone an equal opportunity to be involved. Choose an activity of your choice to demonstrate your understanding.

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## Question 6

*(Resource Material: Chapter 3)*

You have been asked to teach a Pathfinder class consisting of 4 Companions, aged 11, how to read a map and use a compass in preparation for a Pathfinder bushwalking expedition

List the equipment and any documents that you will need to teach the group. Some equipment may have to be purchased for specific activities.

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What are some situational variances that may affect this teaching session?

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## Question 10

*(Resource Material: Chapter 5 & 6)*

You are a District Director and have been asked to lead a session on lashings for a group of Pathfinders. You have been asked to lead out in an activity doing lashing. It is scheduled to begin at 9.00 am and you are in an outdoor setting.

Outline what you need to do to prepare for the session.

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Outline important information you need to include when you brief the Pathfinders prior to commencing the activity.

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## Question 13

*(Resource Material: Chapter 1, 5 & 7)*

Leaders need to continuously monitor the group during the outdoor session. How can this be done and what are some specific things that should be monitored?

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List some potential individual needs within the group that would have to be taken into account when planning an outdoor session.

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How might you administer medical treatment for an illness/injury that arises on the trip for a pre-existing medical condition that requires prescription medication?

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When managing risk factors with regard to equipment, list some things that should be considered.

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When managing risk factors with regard to the environment and location, list some things that should be considered.

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## Question 15

(Resource Material: Chapter 8)

The Outdoor session is completed. Outline elements that you as a leader should include in order to bring the session to a close.

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## Question 16

(Resource Material: Chapter 9)

List some ways that you can evaluate an outdoor recreation session that you have just completed.

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What are the benefits of evaluating an outdoor recreation session?

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# Notes

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