



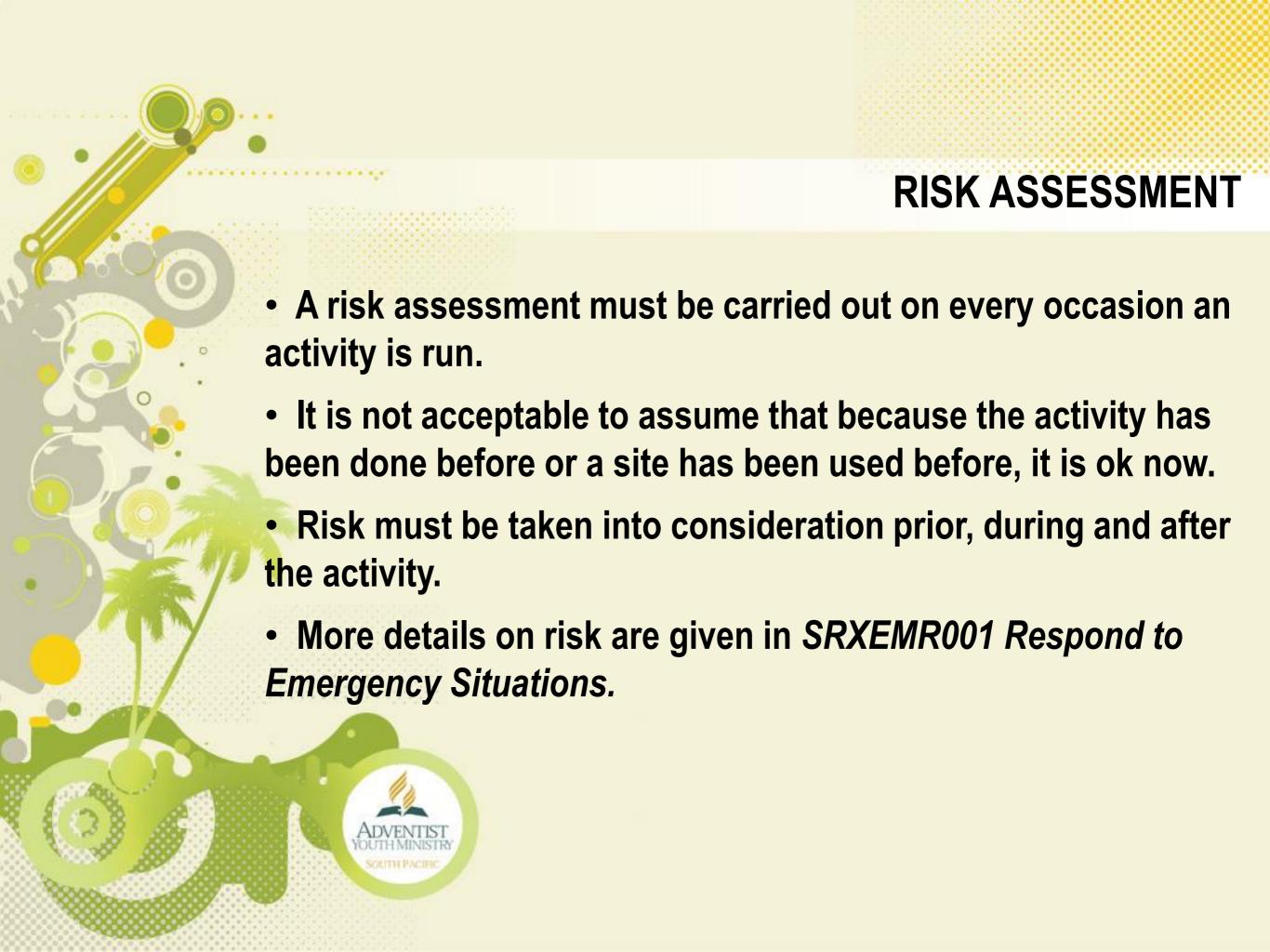
Good equipment practices include:

- Storing the equipment appropriately.
- Ensure equipment is handled correctly and with proper safety precautions when in use.
- Ensure equipment is in proper working order after it is used and before being stored.
- Conduct regular checks to ensure the equipment is 'in date'.
- Complete equipment logs, as necessary, before and after the activity.

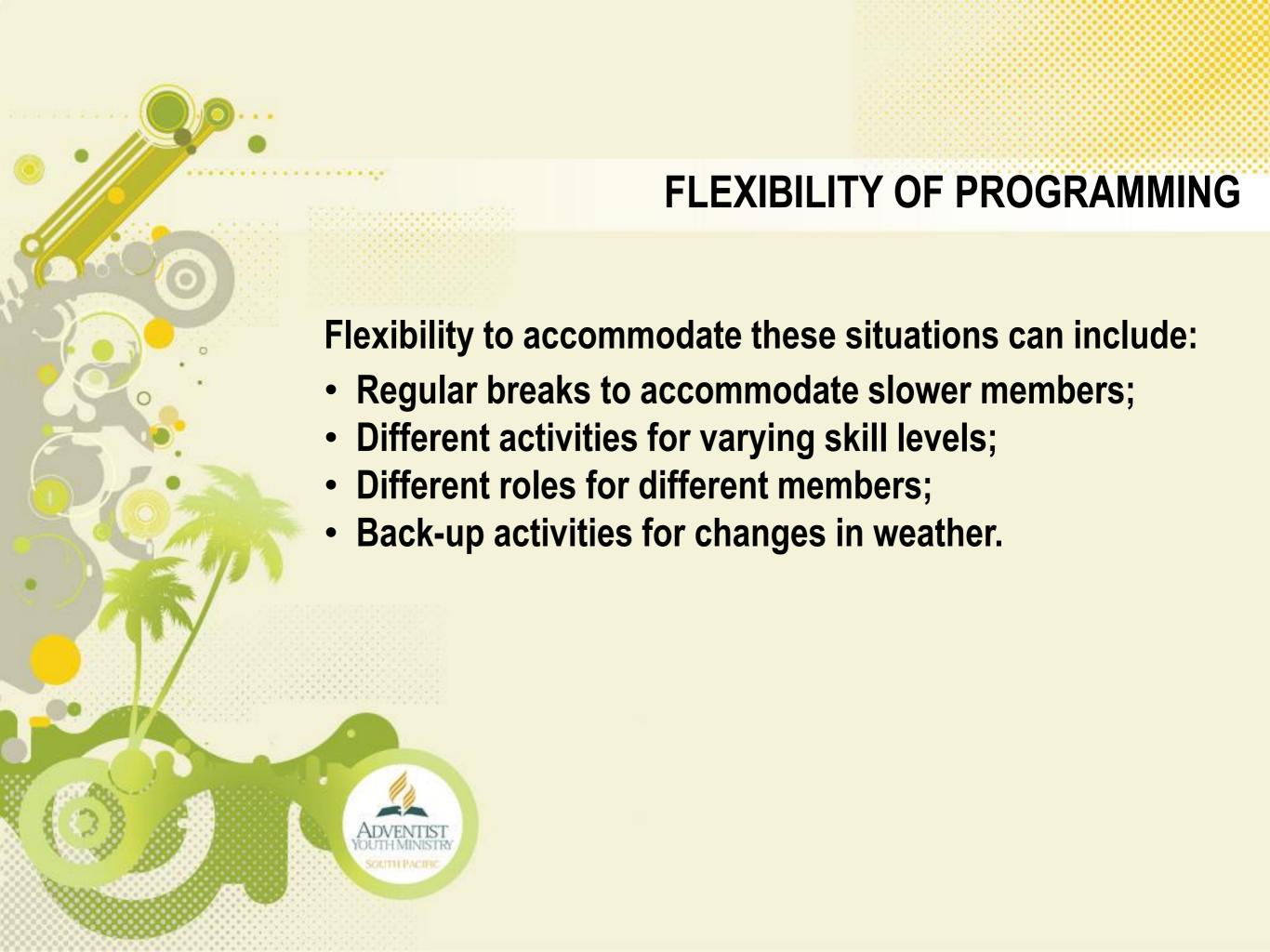


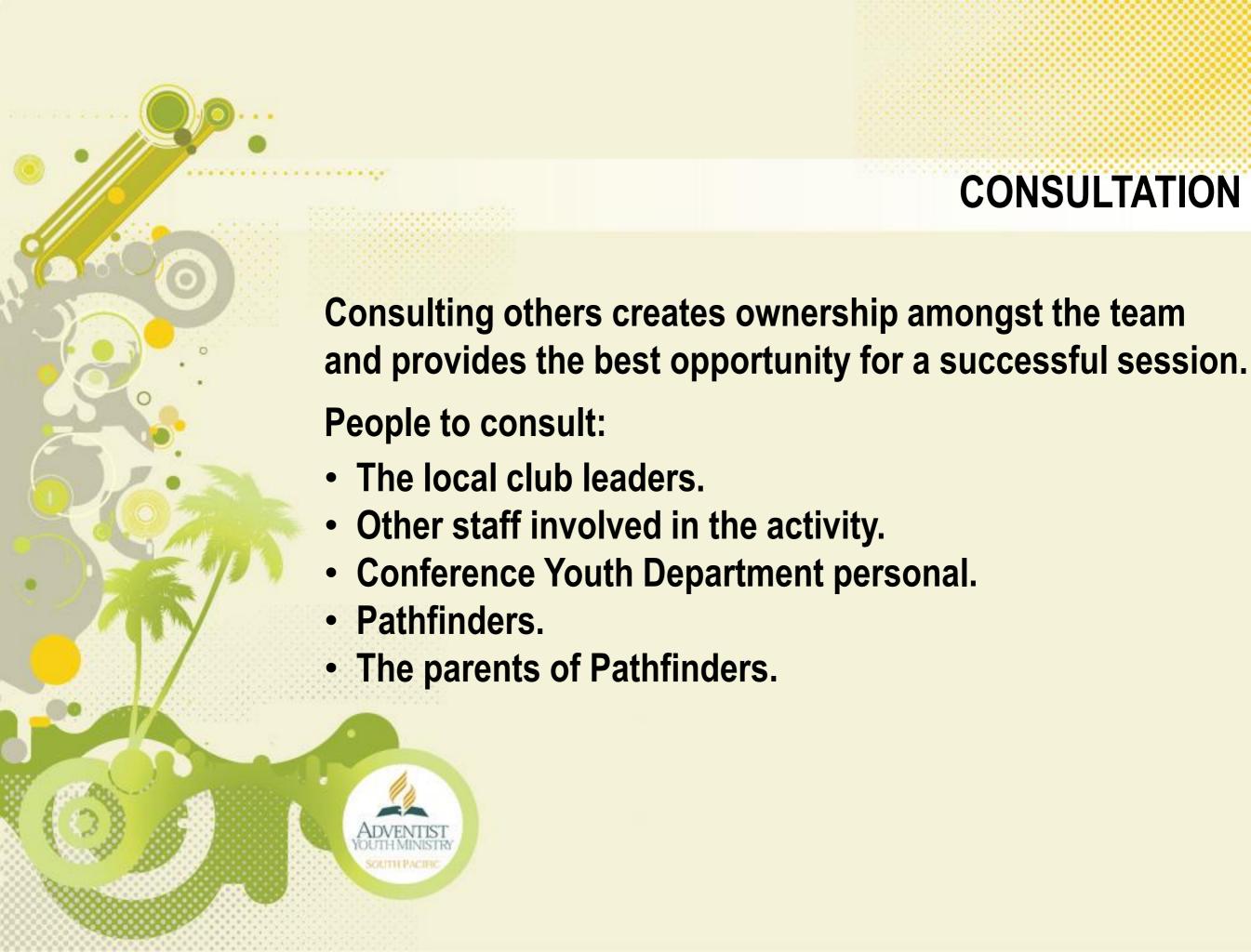
















CONTINUOUS MONITORING

- Sudden change of weather
- Fatigue after a long hard day
- Blisters, scratches, bruises
- Heat exhaustion
- Hypothermia
- Dehydration
- Issues with the site/location

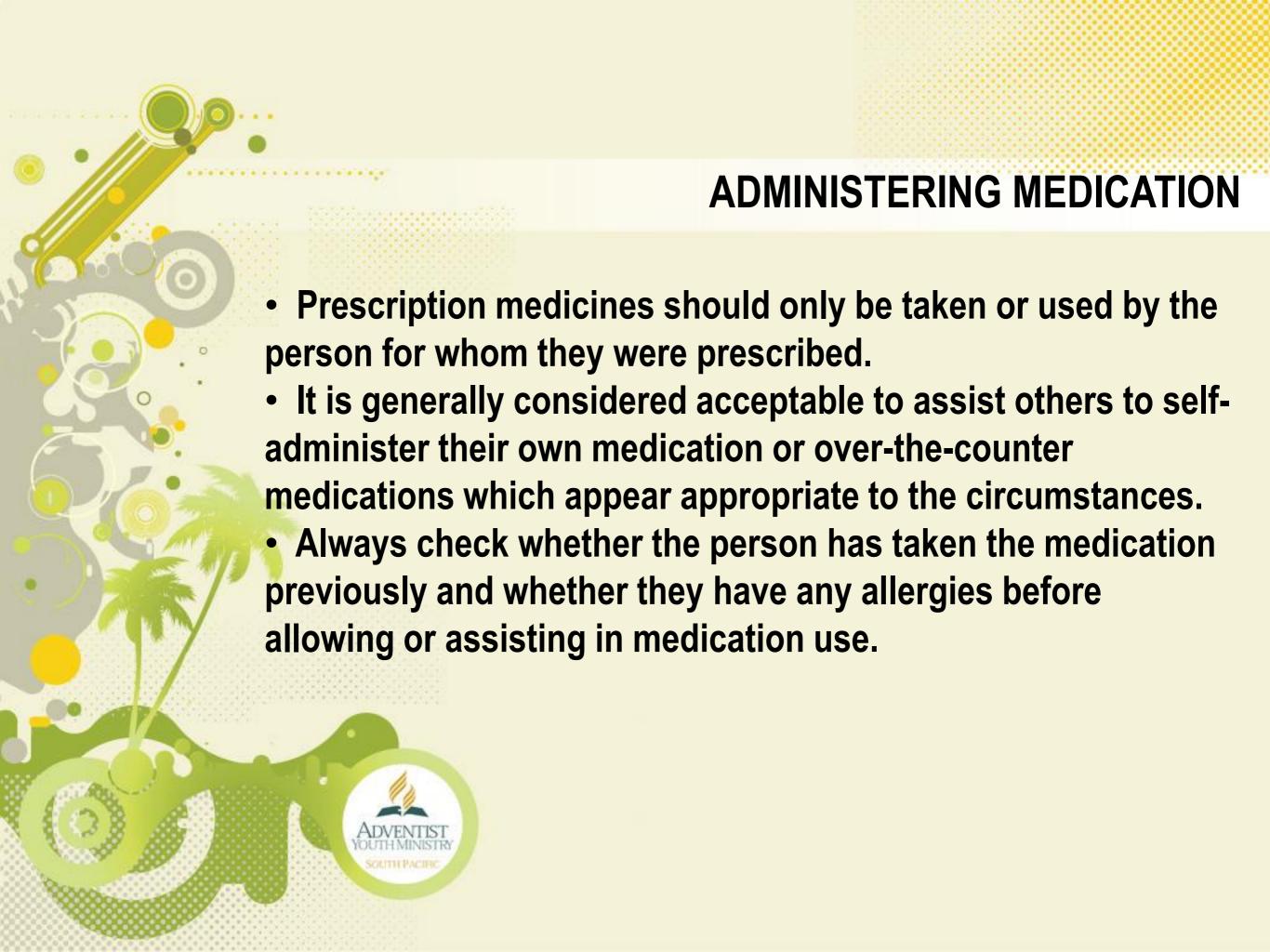




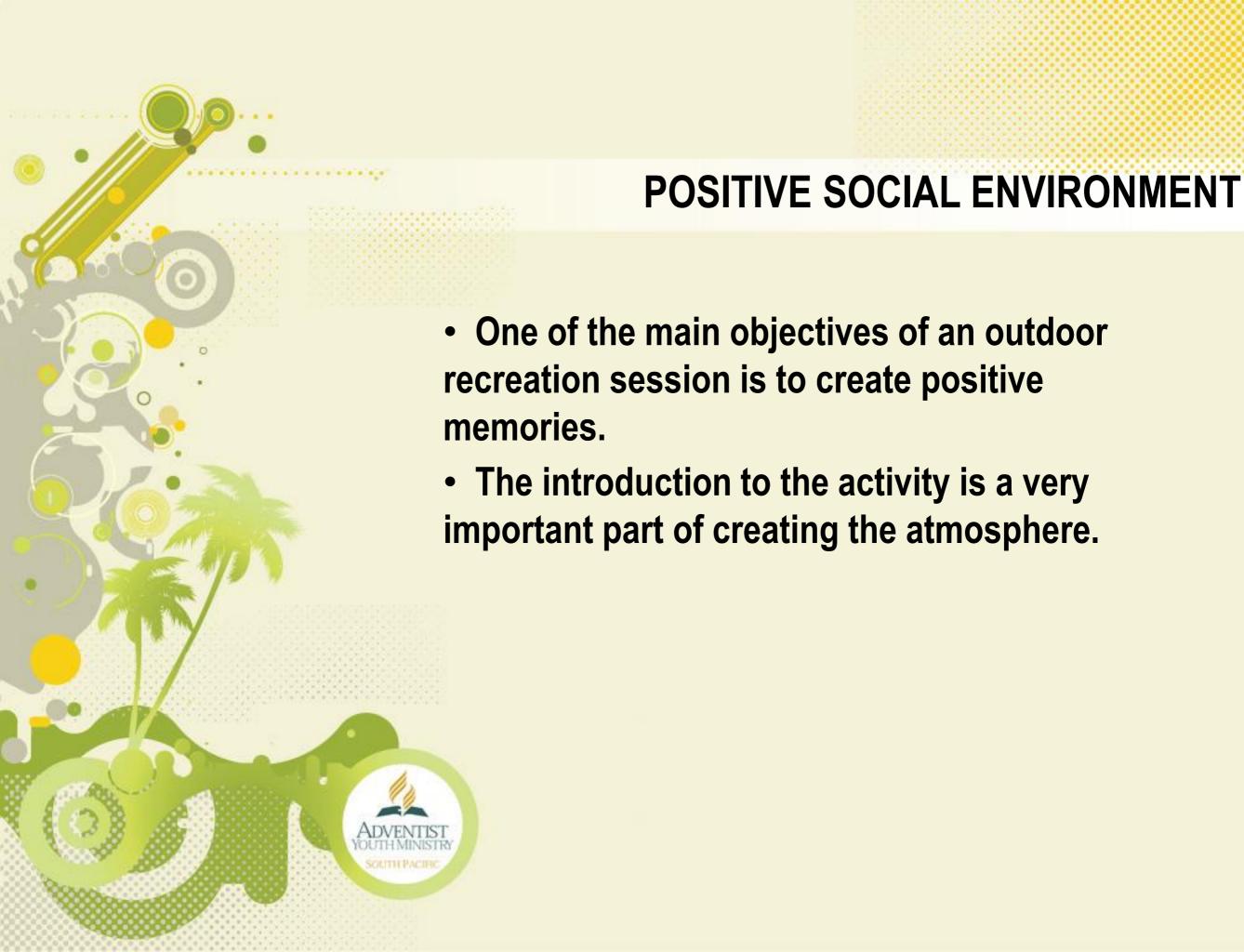


KNOWN MEDICAL CONDITIONS

- Diabetes
- Asthma
- Allergies
- Epilepsy
- Angina
- Migraines





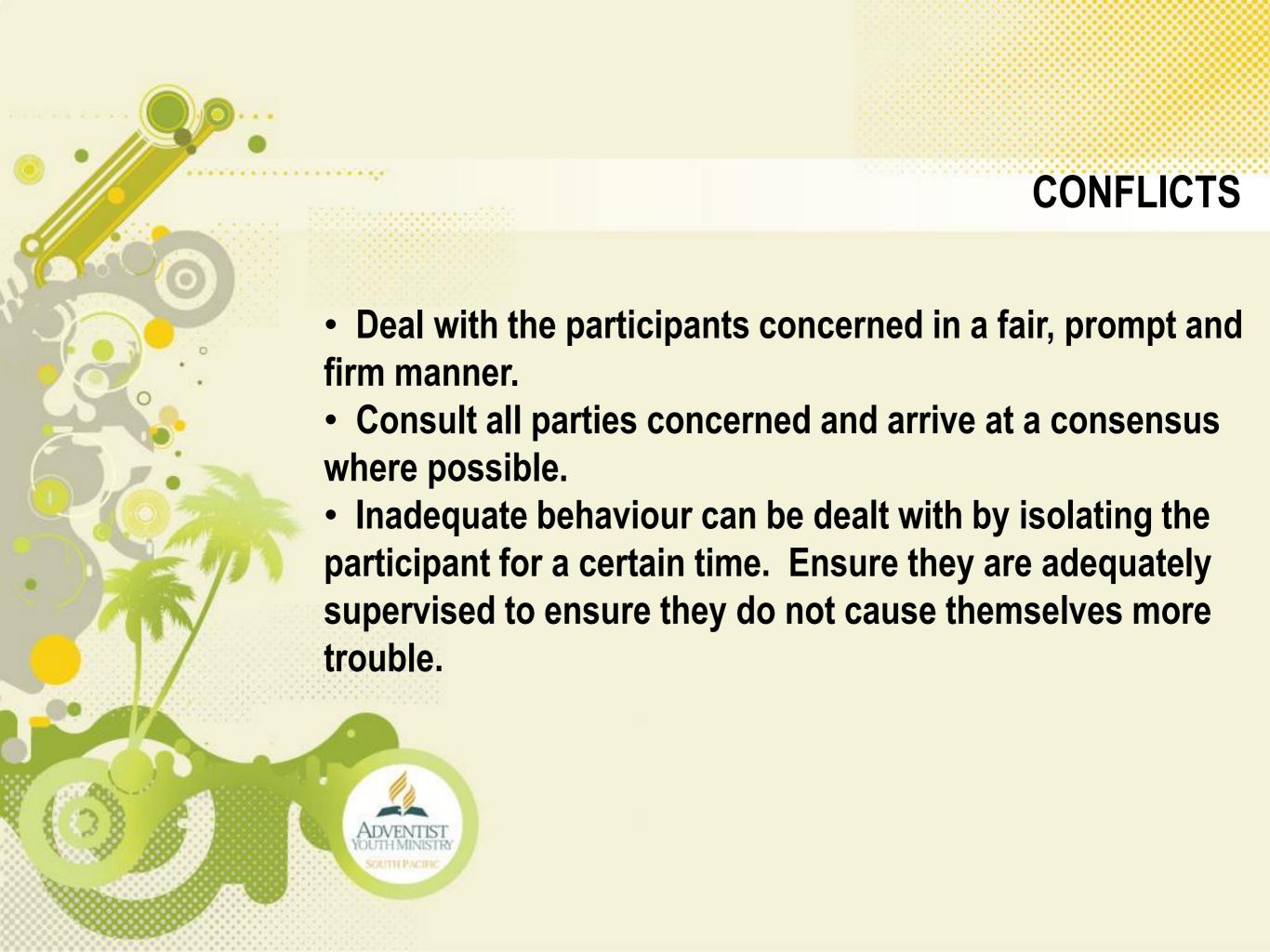






ELEMENTS OF A GOOD WELCOME

- Remind them of the importance of Slip, Slop, Slap and Slurp.
- Check that they have the required equipment for the activity and remind them of proper use and handling.
- Outline the emergency procedures and identify the first aid officer/s.
- Outline any specific dangers that they need to be aware of.
- Encourage them to minimize the risk, help each other, look after the environment and have a great





CONFLICTS

Effective leaders should:

- Be aware of the social interactions within the group. Potential problems may be identified even before the activity begins.
- Be people-centred rather than activity-centred.
- Hold the safety and wellbeing of the group above the activity goals.
- Be able to modify the activity goals as necessary to reach a solution to the conflict.



EFFECTIVE COMMUNICATION

Before the session:

- Application forms.
- Information sheets / newsletters.
- Trip itinerary.
- Medical and consent forms.
- Pre-session briefing.



EFFECTIVE COMMUNICATION

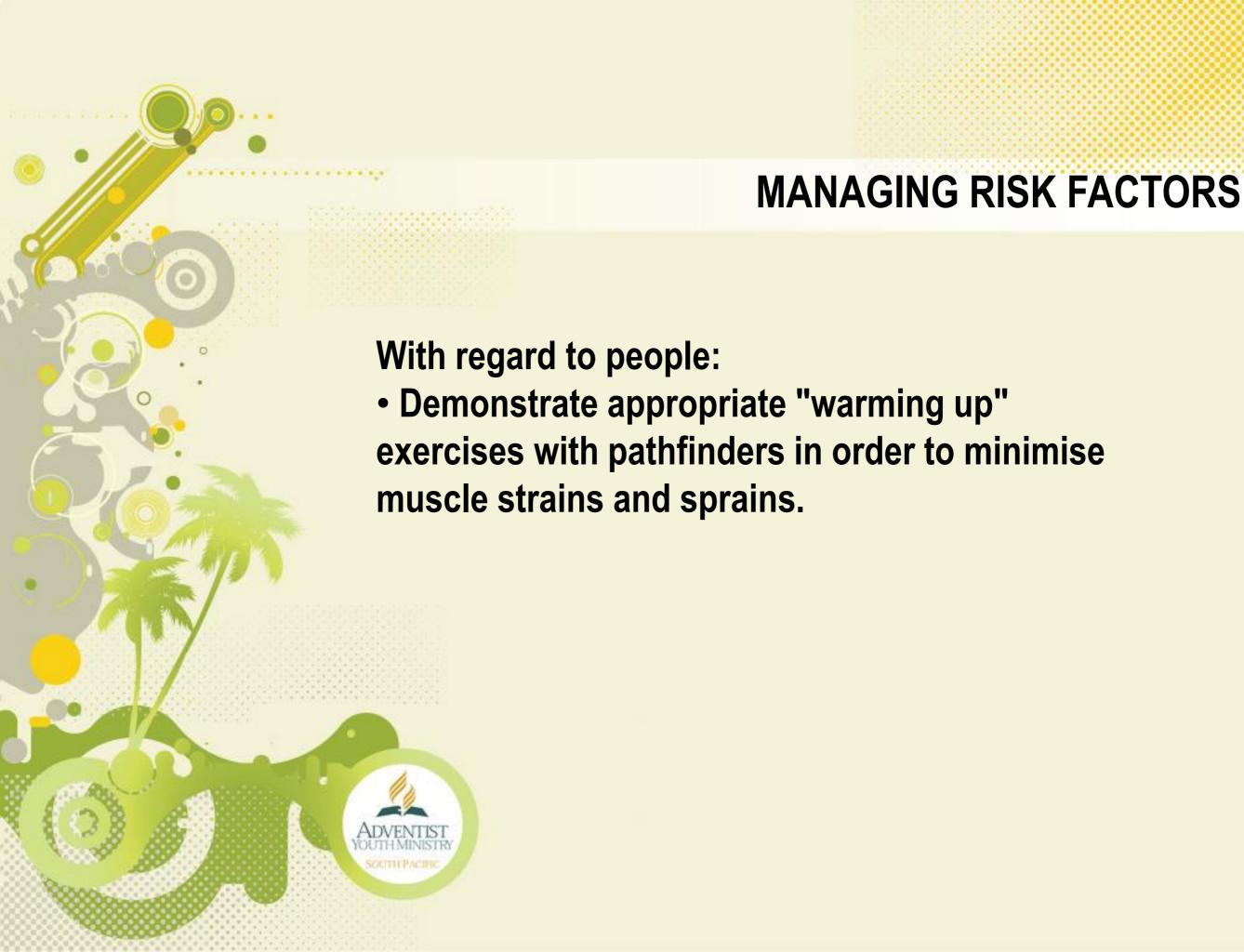
During the session:

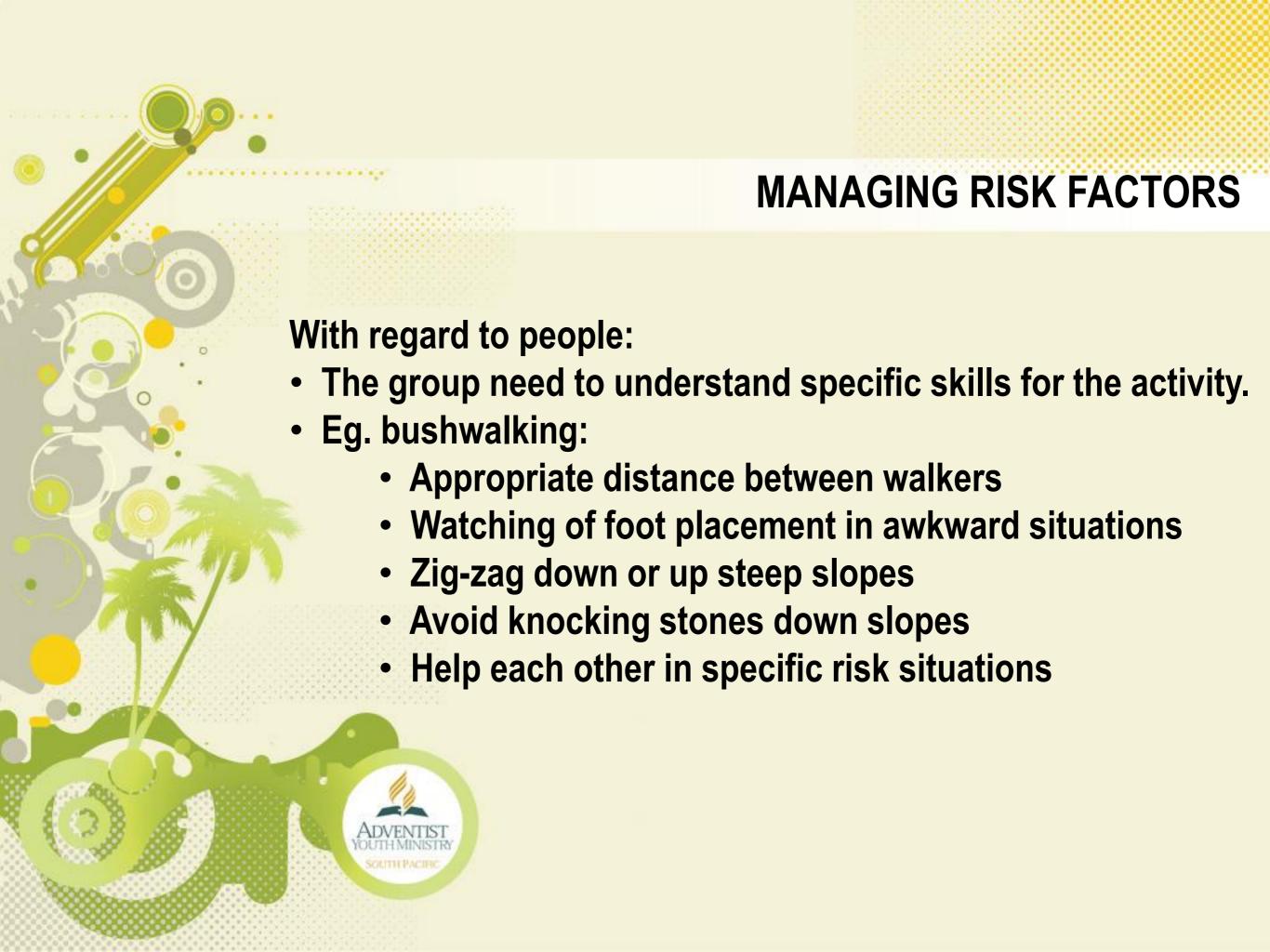
- Verbal instructions.
- Activity sheets.
- Whistles/horns.
- Hand/arm signals.
- Radios.
- Phones.
- Feedback on performance, techniques and correct use of equipment.















MANAGING RISK FACTORS

With regard to equipment:

- Selecting correct equipment appropriate for the activity.
- Setting out equipment in a safe manner.
- Ensuring that pathfinders have access to and correctly use the equipment.
- Storing the equipment in the correct manner as recommended by the manufacturer.
- Destroying and disposing of the equipment at the end of its design life if applicable.



MANAGING RISK FACTORS

With regard to the environment and location:

- Select a site that is safe. Be especially aware of falling tree branches.
- Select a protected site from the weather.
- Select a site that has minimal environmental impact from camping.
- Avoid using environmental impacting practices such as:
 - Establishing a fire place
 - Clearing tent sites
- Restore the campsite to its pre-camp state when you leave.



ENDING THE SESSION

Elements to consider:

- 1. Monitor safety safety issues increase as participants try to hurry and complete the activity.
- 2. Time to conclude allow time to complete the activity, give sufficient notice of the activity concluding.
- 3. Equipment return, clean, check and record all equipment used.
- 4. Check the site leave the site tidy and undamaged.
- 5. Reflect on the lessons learned debrief and remind participants of the skills learned and experiences acquired.



Elements to consider:

- 6. Acknowledge the support of the staff thank the staff for their contribution.
- 7. Affirm the Pathfinders affirm the achievements of the pathfinders, praise positive behaviour and attention to safety, as applicable.
- 8. Include a spiritual element share a spiritual thought and prayer.
- 9. Provide an opportunity for evaluation allow staff and pathfinders to feedback on the session.

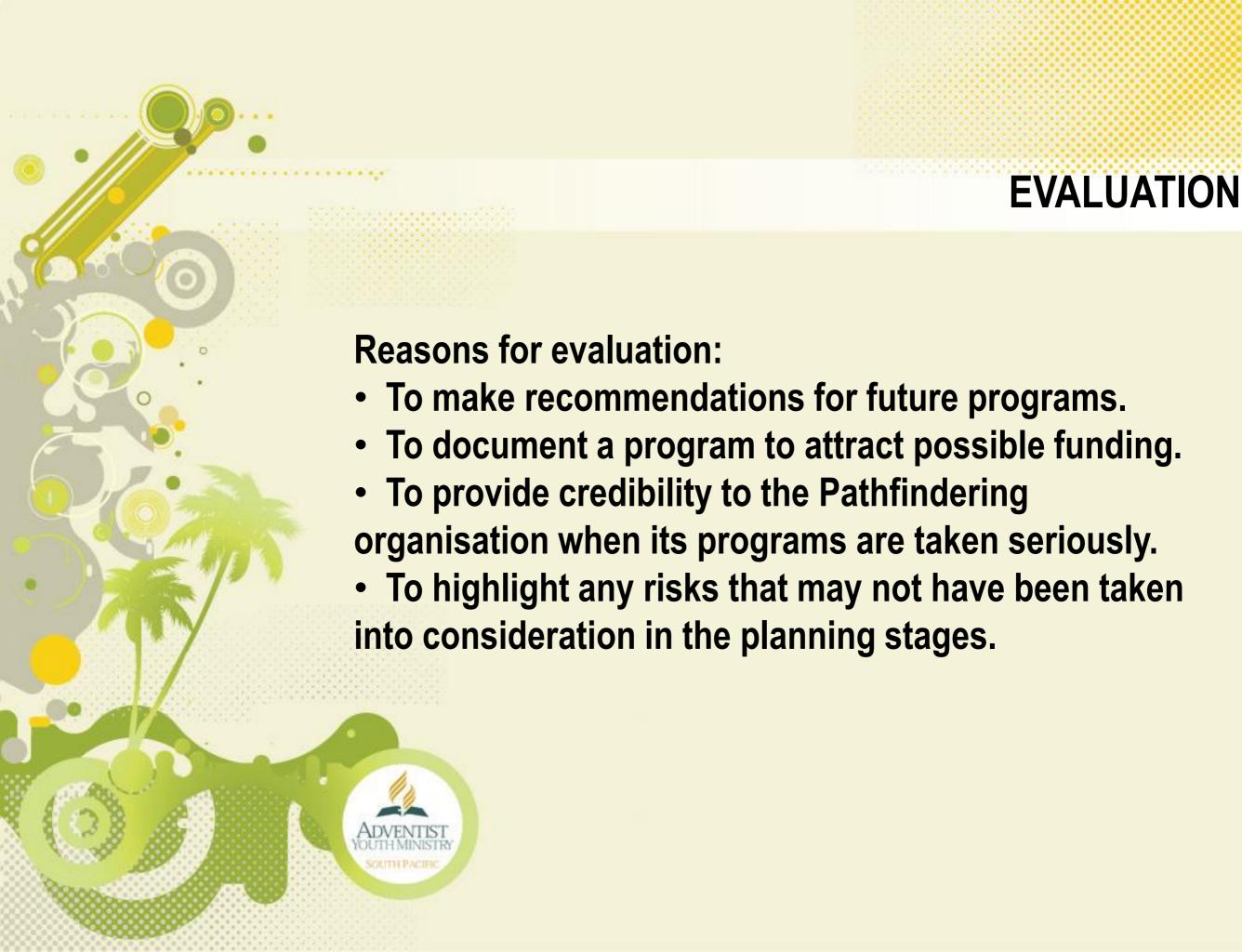


10. Supervise departure – your duty of care extends until the group members are picked up by parents/guardians.



EVALUATION

- To reflect on the goals and objectives of a program
- To learn from the positive and negative aspects of a
- To identify the resources used and evaluate their
- To reflect on the aims of the club or group and how





METHODS OF EVALUATION

- Video tapes
- Photographs
- Observation
- Questionnaire
- Group discussions
- Informal/formal interview
- Attendance records
- Performance records