



**PATHFINDER LEADERSHIP AWARD**



**PTHOPS002**

**Pathfinder Active Learning**

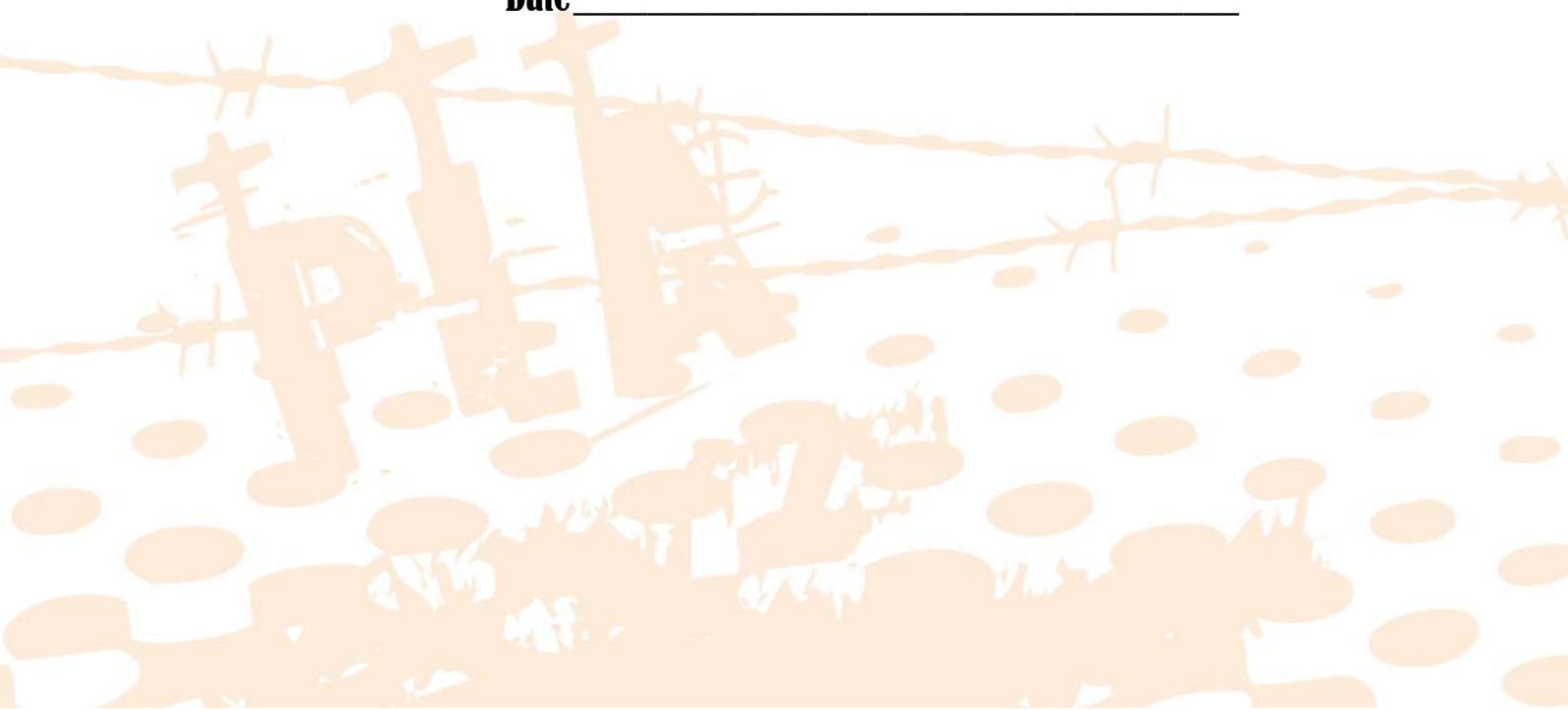
**Methods**

**Review Booklet**

**January 2009**

**Name** \_\_\_\_\_

**Date** \_\_\_\_\_



## Introduction

This Review Booklet has been designed to assist you in acquiring the essential information contained in PTHOPS002 Pathfinder Active Learning Methods. It is important that you read the Resource Material which you are required to know and understand in order to complete the Review Booklet. You may also draw on the Bible and your own personal experiences to complete this booklet.

This Review Booklet must be completed before taking part in the assessment for this unit.

Note: If you have any questions, please consult your District Director or your local Conference/Mission Youth Department.

# Question 1

*(Resource Material: Chapter 1)*

a. In your own words, define the term 'active learning'.

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b. Have you been taught using this method? If so, what did you learn from the experience?

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## Question 2

(Resource Material: Chapter 1)

Using two stories from the Bible, outline how Jesus used the active learning process.

Story 1 \_\_\_\_\_

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Story 2 \_\_\_\_\_

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## Question 3

*(Resource Material: Chapter 1)*

Using Edgar Dale's Cone of Experience, rank the following teaching tools according to their effectiveness: (1 being most effective, 10 being least effective)

- [ ] Visual symbols: maps, drawings, etc
- [ ] Study trips
- [ ] Verbal symbols: words
- [ ] Contrived experiences: games, simulations & role plays
- [ ] Direct purposeful personal experiences
- [ ] Demonstrations
- [ ] Recordings, radio, still pictures
- [ ] Dramatic presentations: plays, puppets, etc
- [ ] Motion pictures: TV
- [ ] Exhibits

## Question 4

*(Resource Material: Chapter 1)*

a. List three advantages of active learning.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

b. List three disadvantages of active learning.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

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## Question 5

*(Resource Material: Chapter 2,3)*

Consider the following scenario:

You have been asked to organise an active learning experience for a group of 10 teens (aged 10-15).

The topic given is Jesus' teaching on salt and light (cf Mt 5:13-16) from the Sermon on the Mount.

Please record how and what you will do under the following headings:

(a) Preparation/Briefing.

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(b) Introducing the activity.

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(c) Applying/Participating in the activity.

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(d) Encouraging the Group.

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(e) Possible Safety Issues.

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(f) Wrapping Up/ Reflection.

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(g) Debriefing Questions/Review.

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(h) Anticipated Response.

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## Question 6

*(Resource Material: Chapter 3)*

(a) Describe the process of debriefing.

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2. \_\_\_\_\_  
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3. \_\_\_\_\_  
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4. \_\_\_\_\_  
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(b) Why is debriefing so important?

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