



Pathfinder Honour: Requirements & Framework

“Seventh-day Adventist History and Heritage”

Part of “Spiritual Growth, Outreach and Heritage” Category of Honours

Honour Patch



Snapshot of Honour

This honour will explain the central individuals who contributed to the development of the Seventh-day Adventist movement beginning in North America in the 1800's, and its spread throughout the world today. It will focus on Millerite Adventism, the formation of the Seventh-day Adventist Church and its worldwide mission. Finally, this honour will allow Pathfinders to research how the message came to be shared in their own local area, including stories of key people and/or the formation of churches and/or schools. The aim of this honour is to show Pathfinders that they are part of an amazing miracle story of what God is doing today.

Honour History:

Original Honour: 12/08/21, Bruce Grosse, Daniel Matteo

General Conference: Yet to be submitted & reviewed

South Pacific Division : Reviewed N Kross {August, 2021 }

- Author Bruce Gross, Daniel Matteo/ Reviewed (existing honour) , Tasmanian Conference

Seventh-day Adventist History and Heritage

Honour Framework: [Compulsory items are underlined. Others are for guidance]

#Skill Level:	Level 1
<u>Pre-requisites:</u>	Nil
Preparation Time:	Average (4-8 hrs)
Physical Requirements:	Minimal
Equipment/Materials Required:	Workbook, pen, method of watching video clip links (TV or projector, internet connection, etc).
Location:	Indoors
Sabbath Appropriate:	Yes
<u>Safety & Legal Requirements:</u>	Refer to and comply with Local, State and Country Requirements. All duty of care must be complied with.
Links to P/F Curriculum: (Cards, Speciality, Pursuits), or AO Modules	
Suggested Teaching / Presentation method(s):	Presentation, watch video clips and Discussion
Recommended Assessment:	Workbook & Assessment Sheet
List of Resources:	See Trainer's Notes

#Skill Level. A General Conference term which broadly describes typical physical and mental development. Level 1 (Friends, Companions); Level 2 (Explorers, Rangers); Level 3 (Voyagers, Guides)

Honour Components:

Requirements:	See following page
Trainer's Notes:	Seventh-day Adventist History and Heritage Trainer's Notes
Student's Workbook:	Seventh-day Adventist History and Heritage Workbook
Assessment Sheet:	Seventh-day Adventist History and Heritage Assessment (On SPD Honour Website but Leader's level access is required)

Seventh-day Adventist History and Heritage Requirements

Source: Tasmanian Conference Youth Department, 11 August 2021

Part A. The Birth of Adventism

1. What was the name of the man whose preaching ignited the Advent movement, and what were three of his main teachings?

2. Fill in the blanks.

On the _____ of October 18_____ many Adventists believed that Jesus would _____ . When He _____, this day became known to them as the Great _____.

3. After this time, many abandoned the Advent faith. However, there were some that did not. What did they do to try to figure out what went wrong?
4. One of these Adventists was a young woman named Ellen Harmon (later White) who became an important leader. Why was she so influential?
5. Name the person who realised what had happened in heaven, and also what the Adventists had misunderstood.
6. A Seventh Day Baptist lady named Rachel Oakes had previously taught an Adventist minister something from the Bible they had never fully understood before, and was soon readily accepted by Adventists. What was it?
7. Before long it became necessary for the Adventists to organise formally into a new Church: the Seventh-day Adventist Church.
Name the people who were the founders and the date it happened.
8. The Seventh-day Adventists in the late 1800's strongly believed that their mission was to be the bearers of the Third Angel's Message (Revelation 14:6-12) to the world so they began to do overseas mission.

Name four countries the Church sent missionaries to, and what were their names?

9. There were several main ways these missionaries spread the Advent message. Name three (3) of these methods and explain how each worked.
10. By the late 1800's, some Church leaders had been teaching the "commandments of God" (Rev. 14:12) so much that they were losing sight of "the faith of Jesus" (Rev. 14:12). Because of that, some Adventists thought that salvation came by keeping God's _____, rather than _____ in Jesus, His sacrifice and His righteousness. This had to be corrected.

Name the three key people who lead out in this renewal during, and after, the 1888 General Conference.

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11. As a club, research how the Adventist message first came to your country.

In your own words, very briefly tell how and when this first happened, and the names of two key people involved.

12. As a club, research how the Adventist message first came to your state, province or other local region. In your own words, briefly share how and when this happened, and the names of two key people who helped to do it.

13. As a club, talk to some senior members of your home church and learn about someone who has done big things for God from your own local congregation. Share their name and what they did.

14. We can all be heroes for God. Read Revelation 14:6.

Just like these godly men and women before you, explain in your own words how it feels to know Jesus has called you to share His love shown on the Cross with others, and the good news of His soon return.

General Conference Reference No