

# Requirement 3

CHOOSE IN CONSULTATION WITH YOUR LEADER,  
ONE OF THE FOLLOWING AREAS:

- A. ONE OF HIS PARABLES
- B. ONE OF HIS MIRACLES
- C. SERMON ON THE MOUNT
- D. SECOND ADVENT SERMON

AND SHOW YOUR KNOWLEDGE OF WHAT CHRIST  
TAUGHT IN ONE OF THE FOLLOWING WAYS:

- A. DISCUSSION WITH THE LEADER
- B. GROUP ACTIVITY
- C. GIVING A TALK

CLASS PERIODS

Two

OBJECTIVE

To help the Companion share in the creative teaching methods of Jesus.

TEACHING METHODS

1. Discussion with your leader. To make it easier for the Companions to discuss their chosen subject with you we suggest one of the following:
  - A. Have each Companion make up their own time line or picture project which in turn is to be explained verbally to the teacher.
  - B. Make up a chart to illustrate Christ's Second Advent sermon using a collection of old newspaper headlines. Each headline should be supported by an appropriate part of Matthew 24 or Mark 13.
  
2. Group Activities.
  - A. Role Play. As a group the Companion class may like to act out the topic they have chosen with each person making up their own lines and costumes.
  - B. Divide the class up into small groups, and for:
    - a. The Prodigal Son, make up a mural depicting:
      - \* The farm and house he left
      - \* Where he went and what he did
      - \* Where he ended up
      - \* The home coming

When the mural is completed each junior can explain what his part of the mural means.

Conclude with a film on the subject.

b. Second Advent Sermon:

- Divide the class into groups and make up a time line
- Each member of the class explains his part of the time line
- Screen a film on the subject.

3. Reproduce the following discussion guide for each class member. After they have read it through and made their choices, spend time as a group exchanging reasons for the choices they made. This is a values clarification exercise.

IT HAPPENED AT THE WEDDING

On the third day there was a wedding at Cana-in-Galilee. The mother of Jesus was there, and Jesus and His disciples were guests also. The wine gave out, so Jesus's mother said to Him "They have no wine left". He answered, "Your concern, mother, is not mine. My hour has not yet come." His mother said to the servants, "Do whatever he tells you." There were six stone water-jars standing near, of the kind used for Jewish rites of purification; each held from twenty to thirty gallons. Jesus said to the servants, "Fill the jars with water," and they filled them to the brim. "Now draw some off," he ordered, "and take it to the steward of the feast", and they did so. The steward tasted the water now turned into wine, not knowing its source, though the servants who had drawn the water knew. He hailed the bridegroom and said, "Everyone serves the best wine first, and waits until the guests have drunk freely before serving the poorer sort, but you have kept the best wine till now."

This deed at Cana-in-Galilee is the first of the signs by which Jesus revealed his glory and led his disciples to believe in him.

John 2:1-11 NEB

1. If I had been at the wedding when Jesus turned the water into wine, I would have been: (Circle one)
- a. suspicious
  - b. shocked
  - c. skeptical
  - d. delighted
  - e. amazed
  - f. intrigued
  - g. overwhelmed

2. My guess as to the reasons why Jesus turned the water into wine is as follows:
  - ..... He wanted to get the wedding party out of an awkward situation
  - ..... He wanted to make his mother happy
  - ..... He wanted to demonstrate his power
  - ..... He wanted to bring more joy to the wedding occasion
3. Circle the statement that brings out the real meaning of this story for you:
  - a. Jesus can turn something ordinary into something special
  - b. When Jesus gives the instructions, do whatever he tells you
  - c. For Jesus, nothing is impossible
4. The place in my life where I need to see a miracle is in my: (circle one)
  - a. Home life
  - b. Personal development
  - c. Future
  - d. Devotional life
  - e. Work situation
  - f. School

#### RESOURCES

1. "Planning A Celebration" Patricia Baker  
"Youth Work Guides" prepared and published by the Joint Board of Christian Education of Australia and New Zealand.
2. "FIESTA" - A 25 minute film on the prodigal son. Available through Religious Film Society.
3. Check with your local conference Youth Department and film libraries for films available on the topics.

#### METHOD OF TESTING

Participation in discussion, group activity or talk. Present to the teacher your notes outlining what you talked about or learned from the group activity.

# Requirement 4

READ THE GOSPELS OF MATTHEW AND MARK IN ANY TRANSLATION. COMMIT TO MEMORY ANY TWO OF THE FOLLOWING:

- A. BEATITUDES MATTHEW 5:3-12
- B. LORD'S PRAYER MATTHEW 6:9-13
- C. CHRIST'S RETURN MATTHEW 24:4-7, 11-14
- D. GOSPEL COMMISSION MATTHEW 28:18-20

CLASS PERIODS One

Encouragement for learning and the testing, is to be done in class. Reading and memory work is done out of class.

## OBJECTIVE

To encourage Companions to form the habit of daily Bible reading and to memorise for present and future benefit, some of the important Bible passages.

## TEACHING METHODS

1. To make the reading of Matthew and Mark more meaningful have each Companion work out a colour code to distinguish between the variety of methods that Jesus used when he taught the people. As they read the gospels through they can underline or colour in the appropriate passages with the colours they have selected, e.g. Parables - Red, Miracles - Blue, Special Sermons - Yellow, Promises - Green.
2. Encourage the class to share with each other some of the important discoveries they have made during their reading.
3. The class may like to draw their own pencil sketches in the margin of their Bibles to indicate the various subject matters covered, e.g. loaves and fishes, boat in a storm, lame man, empty tomb, etc.
4. Have the class make a log of their reading of Matthew and Mark. They should set out clearly a daily log, including the date, plus the passage read for that day, e.g. May 24 Matthew 19:1-30  
May 25 Matthew 20:1-34

## METHOD OF TESTING

Completion of reading Matthew and Mark, and memory work.

# Advanced Requirement

COMMIT TO MEMORY A,B,C, AND D OF REQUIREMENT FOUR, ABOVE.

CLASS PERIODS To be completed simultaneously with Requirement 4.